

Title: Leveraging Funda to maximise student engagement, access and success

As Learning Management Systems (LMSs) have gained substantial attention at universities to support student learning and engagement, educators need to understand how students perceive their ease of use and effectiveness. Funda, in particular, is a highly sophisticated LMS that can provide learners with interactive, asynchronous online resources that foster engagement and ensure equitable access to knowledge.

To promote active engagement in LKH1000 (Communication in English A) course: I upload course materials such as PowerPoint slides, YouTube videos, and Podcast links for students to develop a deeper understanding of the content. In terms of assessment, I create case-study based interactive quizzes that include multiple-choice questions, short-answer questions, pictures, recorded clips (short) and H5P drag and drop activities. However, despite these interactive activities, some students continue to perform poorly, raising questions about how students experience and engage with the LMS.

This paper investigates the extent to which Funda is perceived as easy to use and engaging by first-year students enrolled in LKH1000. A quantitative survey with 17 closed-ended questions and a 5-likert scale with one open ended question will be used to gather data from 80 students, focusing on ease of use and engagement. The questionnaire is adapted from constructs of the Technology Acceptance Model (TAM) and Student Engagement Theory. Findings will inform recommendations for improving instructional designs and the use of Funda to enhance student engagement and learning.